(b) if so, the details of such powers available to IITs to expand and bring excellence to technical education;

(c) if not, the reasons for Government not encouraging IITs to spread their teaching expertise in different areas of the country; and

(d) the steps proposed to encourage the propagation of IIT education all over the country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) There is no specific mention in the Institute of Technology Act, 1961 for the IITs to start additional campuses in different States. The IITs are located in different regions of the country and, therefore, they are able to spread their quality education in different parts of the country. The IIT education is open to all citizens of the country and the selection is purely on merit, based on competitive entrance examinations at under-graduate and post-graduate levels.

Education pattern in the country

1222. SHRI ABU ASIM AZMI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that "British Pattern of Education" still exists in the country which is beyond the acess of a common man;

(b) if so, whether there is proposal under active consideration of Government to bring all the schools/colleges and other institutions under one and same pattern "One Nation—One Education" in the country; and

(c) if so, by when and if not, the reasons for continuing the British Pattern of Education?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) In so far as higher education is concerned the model of universities followed is indeed the British Pattern. The earliest universities, namely the Universities of Madras, Mumbai, Calcutta were modeled on the London University and this model continues to be followed. However, it is not true that education is beyond the access of common man, particularly in respect of public universities. The levels of student fees continue to be low compared to most countries. However, the same is not true with regard to the private unaided sector of higher education where student fees are higher.

(b) No, Sir.

(c) Does not arise for the reason stated in (a) above.

Examinations of IGNOU

1223. SHRI DHARAM PAL SABHARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that examinations are conducted twice by IGNOU for various examinations;

(b) whether results are not declared in the reasonable time;

(c) the number of courses for which examinations were conducted in June, 2006 and results for which have not been declared till 8th November, 2006; and

(d) whether Government propose to instruct the IGNOU to declare the result within a reasonable time?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) IGNOU has informed that its term-end examinations are conducted twice a year.

(b) According to IGNOU, the results are declared within 60 to 90 days from the date of conclusion of the term-end examination.

(c) The University has informed that it has conducted the term-end examinations for 1063 courses during June, 2006 and the results for all the examinations were declared by 8th November, 2006

(d) No, Sir.

Irregularities in NCERT books

†1224. SHRI DHARAM PAL SABHARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government are contemplating to conduct an enquiry regarding mentioning many patriots as terrorists and writing derogatory remarks about women and tribes in NCERT books;

(b) if so, the details thereof; and

†Original notice of the question was received in Hindi.